***GRAYSON COLLEGE***

***Course Syllabus***

Learning Frameworks

Spring 2017 INTERNET

Psychology 1300.A03NT (3 credit hours)

(Component Area Option Core Course)

**Type of Course/Delivery Mode/Testing Requirements**

 *Totally online course*

 *Testing and assignments all Online*

**Professor Contact Information**

**Virginia Thompson, MS**

**Office: LA 212-B**

Office Phone: 903-463-8721

E-Mail: thompsonv@grayson.edu Or thru Canvas Course messages

**Course Pre-requisites, Co-requisites, and/or Other Restrictions**

Reading & Writing Intensive

**Course Description**

 A study of 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college level student academic strategies. Students will use assessment instruments (e.g. learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students will be able to develop skills and draw from the theoretical models they have learned.

**Student Learning Outcomes**

* Students will identify and recognize how they become successful and self-regulated learners.
* Students will identify and recognize personal responsibility, goal setting, and motivation as a component of learning.
* Students will identify resources -- develop time-management strategies and examine their weekly schedule, study environment, faculty and peer relationships, health, and overall negative and positive behaviors that impact learning.
* Students will identify and apply concepts and components of critical thinking.
* Students will interpret and express concepts of self-regulated learning through communication skills.
* Students will identify and apply concepts and components of social responsibility

**Required Textbooks (ISBN # included) and Materials**

Downing, S. (2014). *On Course: Strategies for creating success in College and in Life.* (7th ed.) Boston, MA: Wadsworth, Cengage Learning.

ISBN: 978-1-133-30973-4

**Tentative Course Schedule:**

**TimeTable of Coursework Psyc1300 – Learning Frameworks**

|  |  |
| --- | --- |
| **Week 1**1-15 | Ch 1 Assignment Self-Assessment – OnCourse text Discussion Power of Words - response and reply to classmates due Due 1-22 |
| **Week 2**1-22 | Ch 1 continued.Discussion Assignment Ch 1Scavenger Hunt/Student Resources AssignmentQuiz Ch 1 DUE 1-29 |
| **Week 3**1-29 |  Ch 2 Discussion - Metacognition Assignment Ch 2Ch 2 Quiz due DUE 2-5 |
| **Week 4**2-5 | Thinking & Metacognition Discussion – How People Learn Assignment - Thinking  Due 2-12 |
| **Week 5**2-12 | Study skills and Time Management (powerpoint – not in text)DiscussionAssignmentQuiz Stage theory/ Bloom and Study Skills DUE 2-19 |
| **Week 6**2-19 | Ch 3 Self MotivationDiscussion response and replyAssignment Quiz - Financial Literacy Quiz Ch 3 Due 2-26 |
| **Week 7**2-26 | Ch 4 – Self- Management DiscussionAssignmentQuiz Ch 4 Due 3-5 |
| **Week 8****3-5** | MIDTERM test over Ch 1-4 and Thinking, MetacognitionCh 5Discussion – cognition principlesAssignment Quiz Ch 5 Due 3-12 |
| **Week 9****3-12** | **SPRING BREAK!!!** |
| **Week 10****3-19** | Memory and Information Processing – pdf file (not in text)DiscussionAssignment due 3-26Quiz over memory WITH critical thinking in week 12 due 4-9 |
| **Week 11****3-26** | Ch 6Discussion - Putting Principles into practice Assignment Quiz Ch 6 Due 4-2 |
| **Week 12****4-2** | Problem solving and Critical Thinking (pdf file – not in text)DiscussionAssignmentQuiz over Memory and Critical Thinking Due 4-9 |
| **Week 13****4-9** | Ch 7 LifeLong learning DiscussionAssignmentQuiz Ch 7 Due 4-16 |
| **Week 14****4-16** | Ch 8 Emotional Intelligence.DiscussionAssignment Quiz Ch 8 Due 4-23 |
| **Week 15****4-23** | Staying ON Course!Discussion - Assignment - Post Test Self AssessmentQuiz Ch 9 due 4-30 |
| **Week 16****4-30****5-7** | Letter to the Next ClassService learning Project – Write up Extra Credit Video – response FINAL test - **ALL DUE BY May 10th** |

**\*\*PLEASE NOTE – tentative schedule – subject to change. IF it changes a notice will be sent via messages and/or announcements in CANVAS.**

**Methods of Evaluation and Grading**

Grades will be determined as follows:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = Below 60

Grades are posted online within CANVAS.

**Evaluation:**

 Class Assignments/Journals 35%

 Quizzes online 30%

 Service Learning/Letter 10%

 Discussions online 25%

\* Pay attention to Due Dates!

\*Late work will receive a lower grade and some work will not be accepted after a given date.

\*Plagiarism will result in an F on the assignment.

**Methods of Instruction**

All online – students need to be self-regulated learners. Keep up with reading the chapters and completing assignments.

ALL work is located under modules.

ALL work is due on Sunday night midnight except the LAST week – so pay attention to due dates.

Specific directions for HOW to do work is located in first module with other relevant information about Canvas, contacting your instructor, etc.

**Quizzes (30% of your total grade** – Canvas keeps a running total)

* Quizzes are taken ONLINE thru CANVAS and will cover one chapter or topic.
* Quizzes are TIMED and you have only ONE chance to take it. Do not start the Quiz until you are ready to take it. Open book but only one chance!

**Discussions: (25% of your total grade** – Canvas keeps a running total)

* Each week there will be a Discussion due. You MUST post an initial RESPONSE (300+ words) and then REPLY to another student (also 300+ words).
* I will deduct points for responses or replies too short and/or late.

**Assignments/Journals (35% of your total grade** – Canvas keeps a running total)

* Each week there will be an assignment due. These assignments are considered **journal** **writings** and should be substantive and insightful. You should have several paragraphs and maybe pages of typed responses. You can submit in text box or attach your document.

**Letter to the Next Class and Service Learning Project: (10% of your total grade)**

* At the end of the semester you will write a Letter to the Next Class (directions are on the assignment itself).
* At the end of the semester you will turn in your Service learning hours and write-up (directions within modules).

**Student Success Resources on campus:**

\*Math hub (SC-114, Michelle Burt, 8663)

\*I-lab (SC-107, Stella Thompson, 8679)

\*Individual tutoring (1 on 1, Jeffri Hodge, 8751)

\*Disability services (Jeffri Hodge, 8751)

\*Writing center (1st floor of Library)

\*Testing center (SC-115, Mark Taylor, 8724)

\*Counseling services (Administration building, Barbara Malone, 8730)

\*Admissions and Registrar (Administration Building, Christy Klemiuk, 8650)

\*Financial aid (Administration Building, 8735)

\*Student Life (Student Life Building 2nd floor, Gregg Miles, 8693)

\*Cafeteria (Student Life Building 1st floor)

\*Bookstore (Student Life Building 1st floor)

\*Campus Police (8778)

\*Fitness Center (Student Recreation Center)

\*Career Services (Gretchen Huff, 2544)

\*Online orientation (Module is in each course shell)

\*Library (Lisa Hebert, 8651)

**On Course’s Three Success Rules:**

**RULE 1: I SHOW UP**…Commit to attending every class from beginning to end.

**RULE 2: I DO MY BEST WORK**…Commit to doing your best work on all assignments.

**RULE 3: I PARTICIPATE ACTIVELY**…Commit to getting involved. College, like life, isn’t a spectator sport.

(Three Success Rules taken from On Course Text pg. 202)

**Course & Instructor Policies**

* Students may contact each other or the professor through Canvas messages.
* In the event of technical issues when submitting assignments, please email me or send me a Canvas message promptly, so that we can establish alternative procedures for submitting work.
* I will respond to all emails, calls, etc., within 48 hours.

**Course & Instructor Policies**

* **Attendance:**
* ONLINE attendance is taken based on completion of work due and completed on Sundays.

Academic success is closely associated with regular classroom attendance and course participation.

All successful students, whether on campus or online, are expected to be highly self-motivated.

All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors’ instructions. Students taking courses during compressed semester time frames such as mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students’ eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

**Student Conduct & Discipline**

Students are expected to maintain classroom decorum that includes respect for other students and the instructor. Students are expected to maintain prompt and regular attendance and a positive attitude conducive to the learning environment

**Academic Integrity**

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honor in his or her scholastic work.

Scholastic Dishonesty, any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with under the college’s policy on plagiarism (see GC Student Handbook for details). Grayson College subscribes to turnitin.com, which allows faculty to search the web and identify plagiarized material.

**Title IX**

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

* Dr. Regina Organ, Title IX Coordinator
* Dr. Dava Washburn , Title IX Coordinator
* GC Police Department: (903) 463-8777
* GC Counseling Center: (903) 463-8695
* For Any On-campus Emergencies: 911

**Grayson College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.**

**These descriptions and timelines are subject to change at the discretion of the Professor*.***

**Grayson College campus-wide student policies may be found on our Current Student Page on our website:** <http://grayson.edu/current-students/index.html>